**Unit 3 Test**

Terms and Concepts to know:

* Internal improvements of the 1820’s and 1830’s
* Supreme Court decisions (Marshall Court decisions)
* Education reforms
* Effect of Manifest Destiny on Plains Indians
* Treaty of Guadalupe Hidalgo
* Know how the current United States got its “shape” – all the land acquisitions from Louisiana to Adams-Onis to Webster-Ashburton, etc.
* Oregon Treaty and migrations
* Names of the major reformers and what they tried to reform
* Abolitionists, utopians, Women’s Rights, temperance, etc.
* Specie Circular
* Jackson’s economic policies and impacts
* Different views between the Democrats and the National-Republicans/Whigs
* Calhoun’s Exposition and Protest
* Charles Finney’s “utility of benevolence”
* Expansion of slavery
* King cotton
* Transcendentalism
* Growth of political activity in the 1820’s
* Immigration and impact on economics and politics
* Slave revolts
* Early industrialization cause and effects
* Elections of 1824, ’28, ’32, ‘44
* Seneca Falls
* Jackson Indian policies
* Contrasts between the first and second Great Awakening
* Southern attitudes towards slavery and how it changed over time
* The tariff issue and its impact on politics
* Webster – Haynes debates